



# Education: Lesson Plan



# Education - lesson plan and activity

## Overview of learning activities

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This activity has students explore the barriers to education that many girls in developing countries face. By comparing the differences between what they see in their own school with what children in developing countries experience, students will better recognise the value of education in Australia.

## Learning outcomes

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Students will develop their research, analysis, synthesis and interpretation skills by producing a chart and engaging in discussion on the differences in girls' schooling experiences in Australia and Malawi.

## Materials needed

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This activity requires computer and internet access, some pieces of paper, print outs and pens.

## Directions

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1. Screen CARE's video ['5 Barriers to girls' education in Malawi'](#)
2. Ask students to create a chart (see sample below) comparing the differences between their own educational experience and the experiences of female students in Malawi.
3. Afterwards, ask students to discuss the benefits of their schooling and how this compares with the challenges girls in Malawi experience.
4. For an optional additional exercise, ask students to explore the state of girls' education in another developing country. Ask students to report back on the similarities or differences and to analyse how access to education could impact communities' experience of poverty.

Questions to prompt discussion:

- How are educational experiences different for girls compared with boys?
- How does living in urban versus rural areas in developing countries affect the type and amount of education students receive?
- What are the benefits of being educated?

## • Table for Students

My School Experience	School experience in a developing country
Name: Age: Gender: City:	Name: Age: Gender: City:
<b>Teachers</b>	
<b>Infrastructure</b>	
<b>Technology</b>	
<b>Sanitation</b>	