



Climate Change: Lesson Plan



Global poverty - lesson plan and activity

Overview of learning activities

This activity aims to engage students on the topic of climate change by looking at its impacts across Australia and developing countries. It also encourages students to think about how interconnected our world is and, through the development of a public awareness raising campaign, students will practice good global citizenship. After completing this activity students will be empowered to make changes in their everyday lives.

Learning outcomes

Students will develop their research, communication and reflection skills by producing a public awareness raising campaign that highlights the impacts of climate change in Australia and in developing countries.

Materials needed

This activity requires computer access and supplies such as poster paper and pencils, paint, highlighters, etc.

Directions

1. Ask students to research how climate change affects Australia and one developing country. Compare and contrast.
2. Prompt students to think about what they do in their own life to help reduce their carbon footprint. Students can visit www.12simplethings.org to help them with this task.
3. Now get students to design and create a public awareness campaign that aims highlight the impacts of climate change on poor communities and inspires the public to reduce their own carbon footprint. They can be creative here and can choose to work across various platforms from digital (i.e. social media, blogs) to posters, or even an event.
4. Students' campaigns should highlight the impacts of climate change both here in Australia and their chosen developing country, illustrating any contrasts and providing practical steps the Australian public can take in reducing their carbon footprint.
5. Students can report to the class about their campaign or, if it is appropriate, implement their campaigns, reconvening after a week to reflect on its effectiveness. What worked and what didn't? Did their key messages get through?